Cool music plays on the background; A lady speaks on the background with pictures and videos visualized;

(Action) A picture of six people on a white background, a woman, a boy, a man, a young girl, and two other ladies. A caption ‘Franklin County Board of Mental Retardation and Developmental Disabilities’ is displayed right under the picture.

(Action) A picture is seen that has a group of people, A woman speaks in the background with light music playing and various correlating pictures, related to what she says, are displayed.

(Dialogue) ‘Some would say that the character of the community is best determined by how the community supports those in need.’

(Action) as the woman doing the voice over speaks, pictures come on the screen of, a woman, a bald man with thick black frame glasses and another man that are all looking a piece of paper, they are discussing the topic on the paper, two boys are hugging each other smiling at the camera, a woman is smiling at the camera while a teenage boy has his arm around her.

(Dialogue) We are fortunate in our community to have the Franklin County Board of Mental Retardation and Developmental Disabilities which provides support for over twelve thousand children and adults who have disabilities.

(Action) a black and white picture of a large historic looking building comes on the screen.

Communities’ services were first established in the early 1950’s when options were limited to isolated institutions. Today, thanks to the efforts of parents who wanted their children to have the opportunities to live, learn, work and participate in their home communities, services are provided through our Franklin County in early child programs, schools, Arc industries, sheltered workshops, many employment sites here and in the homes of the people needing ongoing care and support’.

(Action) Kids are seen playing and learning from teachers. Adults are seen working in a factory setting, A man is seen being helped getting his coat on.

(Action) a man with name Jed Morison Superintendent is seen, and speaks. Behind him is a freeze frame picture of a young boy his is in a wheelchair and being talked to by a woman.

(Dialogue) ‘One of the things that is so important about what we do is to help provide people with the skill so they can be more independent, more fulfilled in their lives within the community. You know, a father one time told me that you are not only serving my child, you are also serving our entire family. Because of the support that you provide my children, my other children, my wife and I are able to contribute to this community in various meaningful ways as well. So we think that is an important message. Not only are we supporting about 12,000 children and adults, we are also supporting all of those families throughout central Ohio’.
(Action) woman speaks in the background, and correlating videos and pictures are displayed. A little girl is seen playing. A little boy plays with a hammer, a woman is shown with a toy, pointing it to a baby boy sitting on the floor with her. Kids on a table with a teacher. A kid smiling as his hands are pulled. A kid is supported getting off the school bus and walks away alone. Other kids are seen do basic exercises and smiling. A young boy in a wheelchair is being helped by a teacher rolling play dough. A teenag male cuts a paper material using a scissors. Men are seen organizing paper in an indoor setting, displaying skills. A woman with blonde hair is playing a game with a young boy. A little girl plays an education game with cards and a box. A woman is in a pool with a boy, they are both smiling. A man is seen in a factory setting packing and closing a box. A woman is seen working with a cardboard box in a factory setting. A large panning shot in a factory scans the room and man different people are seen working in a factory setting. Some men are seen taking a box off a conveyer belt and putting that box into another box. A picture of a person with a disability is seen wearing a hair net, white coverall coat, and blue gloves for cleaning or protection in an industrial setting. A young boy is seen bagging groceries. A man walks a tray over to a large food serving area where two women are standing. A teenager cracks eggs over a large skillet. A large table full of people are sitting and having a meeting. Two people are seen talking to each other, one is fixing his hair. A woman is at a machine in a factory setting. A man is seen wearing glasses and smiling.

‘The boards early child help programs have received national recognition. Children who have developmental delays are referred at birth and are supported in their homes in one of the boards inclusive early childhood sides. Children who have delays are educated alongside peers without disabilities. Because of this early training and support to children and families, over 90% of the young children serve by the board are able to move on to their neighborhood schools. For school age students who have multiple disabilities, the board provides the optional of special schools. Enrollment is limited to children who are referred by their local school district and programs are provided on the standards of Ohio Department of Education. Staff of the board work closely with students, their families and all 16 local school districts in Franklin County, to develop and implement individual lives programs. Graduation from school leads to a new set of opportunities for adults serve by the board of mental retardation and developmental disabilities. Adults with multiple disabilities for whom vocational training is not deemed appropriate are served in one of the boards living skill centers. Those who need support in developing vocational skills are served in one of our Arc industries sheltered workshops and many adults are supported in community employment opportunities. Staff work with hundreds of businesses to locate jobs, help train people on the job, and service as a liaison on with individuals, their families and the businesses to help people maintain their jobs. Businesses report to be of required excellent employees. Families are proud of their family member who is contributing to the operation of a business and the individuals with disabilities are leading productive and more independent lives. Throughout all of the boards operations, special services are provided to meet the unique needs of individuals and their families, there are these; special Olympics, services for seniors with mental retardation, extensive wheelchair accessible transportation and support for people and their living situations are all provided as needed and these resources permit’. 
A woman is seen with a kid in a wheelchair carrier. A boy in a wheelchair is being helped off of a school bus. A woman is helping a teenaged girl in a wheelchair do calisthenics, with other people all around them in a large gym. Men are seen with sport attires. A man puts a hat on. Another man is pushed in a wheelchair. A man is seen in a motorized wheelchair heading up a ramp to the entrance of a building. A woman walks to a couch and sits down, two people in a wheelchair with her feet up and a man with a walker are sitting in a living room, dining table is set with handicapped people around it. Pictures of business firms are displayed with people doing work in a factory setting. Kids are shown with instructors operating a computer. A group of men and a woman are shown together wearing graduation caps and gowns. Two children, one little boy and one little girl are looking up at someone, a group of children and a woman are sitting on the ground at a playground with paper towels and dish soap doing some outdoor lessons. Adults and kids in an outdoor setting are shown holding a big piece of cloth material together, shooting balls into the air. A teenage boy is with a man holding a piece of wood.

‘Much support for services comes from federal dollars that the board has secured, reducing the burden on local property tax payers. In addition to an outstanding staff and volunteer network, the board is proud of its relationship with over 100 organizations that collaborate with the board to provide additional services. Organizations such as Goodwill Columbus continue to partner with the board to meet the needs of our Franklin County residents who have mental retardation or other developmental disabilities’.

‘Thanks to the support of our Franklin County commissioners, the citizens and businesses of Franklin County, our collaborative partners and to those moms and dads who had the foresight to establish these cost effective programs. This community can be very proud of the services they provide to those in need’.

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