

FCBDD Agency Video

(Action) A woman holds a baby. They are looking at each other.

(Dialogue) Life long support

(Action) A boy holds a paper and looks forward.

(Dialogue) Greater independence

(Action) A man and a woman hold each other and place mugs together and they smile

(Dialogue) Acceptance

(Action) A number of children are together in an indoor setting, playing together.

(Action) A man and woman stand in front of a house, they are holding a long broom and a rake.

(Dialogue) Helpful families,

(Action) Two men and a woman all hold up keys. They are smiling.

(Dialogue) individuality,

(Action) Two men assist a man in using ribbon cutting, oversized scissors to cut a grand opening ribbon.

(Dialogue) partnership,

(Dialogue) hope,

(Action) A man wearing a hat smiles.

(Dialogue) life in the community,

(Action) several men and women are seen in an outdoor home construction setting. One is on the roof of the building they stand under.

(Dialogue) achieving success,

(Action) Four women in a field track box for champions. One of them waves her hand

(Dialogue) understanding

(Action) A boy wearing a protective hat pets a baby alligator

(Dialogue) a chance to try.

(Action) A woman and man assist a young boy in the farm.

(Dialogue) These are some of the people and phrases that help to shape the mission of the Franklin County Board of Developmental Disabilities.

(Action) Two women support a toddler with a walker, a woman teaching a little boy how to swim in a swimming pool. A little boy sits in a wheelchair at a table with a teenage girl and a woman as she sorts through papers. A little boy and girl are together in a gym mat area.

(Dialogue) A board that provides early intervention, education, vocational and support services for the children and adults of our community who have developmental disabilities. This is the story of the Franklin County Board of Developmental Disabilities;

(Action) A table with 3 teachers and 4 students on it, two boys play with a toy, a man folds a box in a factory setting, the placard of the Franklin County Board of Developmental Disabilities.

(Words on Screen) **History:** (Dialogue) Thanks to the efforts of parents.

(Action) A very old black and white photo is seen that shows a man and woman with two children, the children place their hand on a traffic light bulb.

(Dialogue) Community services for people with mental retardation began in the early 50's, prior to this, community educational, vocational or residential services were not available, leaving families with only one choice, institutions.

(Action) An old black and white photo is seen, it has people in a basketball court hall, some sitting on the floor, everyone is paying attention to a teacher, another old black and white photo a house and an old institutional looking school building. It's very large and looks like an old church.

(Dialogue) In 1951, the Franklin County council for retarded children was established by parents and within two years, the first community classes for school age children were operating.

(Action) An old black and white photo with a classroom full of students and a teacher, an old black and white photo with many students sitting around a dinner table, an old black and white photo showing Teachers with children are seen, the teacher is raising her hands up with the children on stage in the shape of an O

(Dialogue) In 1959, the first sheltered workshop began, meaning community services were now available for children and adults.

(Action) people seen standing and watching two men raise up the U.S flag people are standing with their hands over their hearts. Other adults are then seen sitting in an indoor classroom setting.

(Words on Screen) 60's

(Dialogue) In the 60's, community programs were placed on with the support of tax levies.

(Words on Screen) Senate Bill '169' – Passed in 1967

(Dialogue) In 1967, senate bill '169' passed, officially created County Board of Mental Retardation.

(Words on Screen) Created County Boards of Mental Retardation and Developmental Disabilities

The law was amended several years later to change the name to County Boards of Mental Retardation and Developmental Disabilities.

(Words on Screen) 2009 – County Boards of Developmental Disabilities

(Dialogue) And in 2009, the name was changed to County Board of Developmental Disabilities.

(Action) Seven people are seen in a picture, in an official setting all sitting at a large glossy table posing for a picture.

(Dialogue) The board is comprised of seven members who are approved by the County commissioners or the Probate judge. Simply put the board's mission is to help people live, learn and work in our community.

(Words on Screen,) an image of a classroom is blurred out and words are displayed.) Mission, To live learn, and work in our community.

(Words on Screen,) Eligibility, Staffing, Funding

(Dialogue) Now let's talk about eligibility, staffing and funding. To be eligible to receive services from the Franklin County Board of Developmental disabilities,

(Action) A teenage girl holds a small girl and they are playing with a baby doll together. The images freezes and blurs. Words come up on screen.

(Words on Screen): Developmental Disability, Mental or Physical Impairment, Prior to age 22, Expected to continue indefinitely, Results in developmental delays or substantial functional limitations.

(Dialogue) one must have a disability that regenerated in the developmental years or before age 22. It must be a developmental disability that is expected to continue indefinitely and it results in developmental delays or substantial functional limitations in major life activity areas such as self-care, language, learning, mobility, self-direction, capacity for independent living, economic self-sufficiency as determined by law.

(Action) A boy sits on a table, he is undergoing an interview with a woman

(Dialogue) To determine if one has the developmental disability, the intake department of the board administers the Ohio Eligibility Determination Instrument which is sometimes referred to the O – E – D-I.

(Action) The video freezes and blurs, words come up on screen

(Words on Screen) Intake Department, Ohio Eligibility Determination Instrument (OEDI) the words fade out and new words come up – Cause, Mental Retardation, Cerebral Palsy, Head Injury, Epilepsy, Autism, Drug/Alcohol Abuse, Many causes unknown

(Dialogue) Developmental disabilities may result from a number of conditions such as mental retardation, cerebral Palsy, Head injury, Epilepsy, or Autism. Many causes are simply unknown.

(Action) A woman supports a young boy riding a tri-cycle in an indoor setting

(Dialogue) Recognizing that some causes of mental retardation or other developmental disabilities are preventable the board is committed to educating the public. The video freezes and words come up on screen.

(Words on Screen) Prevention Emphasis, Wear bike helmets, Don't drink alcohol or take abusive drugs during pregnancy, Have good pre & post natal care, Have children properly immunized

(Dialogue) Four easy ways to prevent developmental disabilities are to: wear bike helmets, don't drink alcohol or take abusive drug during pregnancy, have good pre and post natal care, have children properly immunized.

(Action) A woman reads a book to a young boy, she is seen playing with toys with the boy

(Dialogue) The board is proud of the staff who provide services. Staff must meet certification standards set by the Ohio department of Developmental Disabilities and or the Ohio department of Education. And each professional must also meet standards in his or her own field.

(Action) a woman also joins a boy in a swimming pool. On a table, a woman exchanges money with a boy and shakes his hand

(Dialogue) The staff and families served by the board also serve as spokespersons to the community on the availability and importance of the services. We are fortunate here in Franklin County to have the support of our communities, which is evidenced by voting approval at local tax levies.

(Action) a picture of a young mother with a little boy on a swinging. An older woman mixes food with a small boy. A young dad is playing with a small girl on the floor with toys, three women are with a baby on the floor, playing with him and his toys. A woman interacts with two small boys, one of the boys is wearing a helmet to protect his head.

(Words on Screen) an image of a voting issue.) Vote for Issue 5 the Mental Retardation Levy and Vote for Issue 7 the Mental Retardation Levy are both in the color Yellow, Vote for 30 Mental Retardation Levy is in Blue, White and Red.

(Dialogue) The board has not had the request levies frequently, it recognizes the significance of this community support, and makes every effort to stretch the local dollars as far as possible.

(Action) the Vote for 30 image freezes and blurs and words come up on screen

(Words on Screen) Finances, Local Levies, State and Federal funds

(Dialogue) Other income sources of the board includes; State and Federal funds.

(Action) a woman with short grey hair and a red shirt helps a teenage boy with painting, a middle aged woman is helping a teenage boy wearing a blue shirt with an American Flag on it paint a rock.

(Dialogue) The Franklin County board of Developmental Disabilities provides services to people of all ages.

(Words on Screen) Services for Children

(Action) a little girl places a red sticker on a white paper and a teacher is getting ready to give her a green piece of tape, a young dad plays with a little girl on the floor. A little boy is playing with a large yellow ball in a bounce house inflatable. A little boy plays with a green ribbon at a table with a small basket, two women sit on the floor with a little boy showing him how to play with a toy. A woman and a little boy play with a bright object, another young boy is playing with a toy, a young teenage girl sits on the floor with a little girl in her lap, another little girl plays with a doll house next to them. A little boy puts stickers on a white piece of paper at an activity table with other little children, a young boy sits at a table across from a teacher.

(Dialogue) Young children ranging in age from birth to age 6, receive early intervention and pre-school services in the board's early child education or home-based programs. Children with developmental delays may receive services alongside children who are typically developing. Families and staff work together to develop individual life plans that serve as a road map for the child's development, early childhood services are designed to prevent further delays and services are coordinated with the local school district. Children generally attend programs in the morning or afternoon. At one of the several sites operated directly by the board or in a program receiving funding support from the board.

(Action) a school bus pulls forward in front of a school, a little boy is being assisted off of a bus by two men.

(Dialogue) Services for school age children ranging in age from 5 to 21 are provided in schools, operated by Franklin County Board of Developmental Disabilities. The schools meets all standards of the Ohio department of Education.

(Action) a woman teaches a little boy and a little girl with glasses, three women are all teaching 3 young children at a classroom table

(Dialogue) All children enrolled in the school are referred by one of the 16 local school districts in Franklin County. Individualized services are jointly planned by the family and staff of the County Board of Developmental Disabilities, and the local districts.

(Action) A woman is seen in a swimming pool with a young boy, another boy dives in the pool and an aquatics teacher claps with encouragement

(Dialogue) Students in the school programs are considered to have multiple disabilities, which could include physical, medical or intellectual disabilities.

(Action) A man stands with a teenage boy teaching him how to put soda pop cans in a crusher shoot, another man teaches a young teenager how to shred a piece of paper, Children are seen on a table with their teachers as they learn together.

(Dialogue) States standard required that there be no more than eight students per class, and each class is required to have a certified teacher and assistant.

(Action) a little boy is being taught by a woman, another woman has her arm around a little boy she pushes a piece of paper, a little girl with glasses is using her hand to touch a piece of paper.

(Dialogue) The objective of the school program is to help students become more independent by teaching skills in the areas of communication, self-care, vocational development, socialization, use of leisure time and academics.

(Action) A woman is seen on the floor with a boy playing with toys,

(Dialogue) Skills are also there to help increase independence in the home setting, and focus is placed on instruction taken place in community settings, where students and their families will utilize the skills.

(Action) a woman assists a young boy as he rides a tricycle in an indoor setting, the same woman helps a young girl climb down the stairs as the woman claps with excitement for the girl. A picture of the front of a school building

(Dialogue) In addition to the board's schools, some students are served in classes located in regular buildings of local school districts. Therapies or other specialized services are provided based on need and availability of service. Support is also provided for students to transition to adult services options offered to the board and its community partners.

(Action) a picture of a little girl running with her hands outstretched, a therapist interviews a small girl, a woman plays with a girl with balloons, a teenage girl folds a piece of paper

(Words on Screen) Services for Adults, the logo for Arc Industries Inc. appears on the screen.

(Action) A group of women help a woman in a wheel chair off a bus, a picture of a man smiling to the camera, a picture of a woman in a factory setting, a picture of young man sits a table in a factory setting, a picture of a woman working at a table in a factory setting, another woman pulls metal brackets out of a box, other people are sitting a table painting together. A teacher teaches a woman to dip her paint brush in the paint, a young man paints a piece of ceramic tile.

Services for Adults: ARC INDUSTRIES INC Provides vocational training and employment opportunities, in addition to vocational support, habilitation services are provided to assist individuals in acquiring skills that promotes increased independence, assessments, speech, mobility training, psychology, occupational therapy, nursing, behavior and support and other services are provided based on

individuals specific need. Vocational, social and leisure opportunities are provided on a daily basis to promote maximum independence to the least restrict of measures needed to enhance personal growth.

(Words on Screen) the logo for ARC Industries Inc. appears to the bottom right hand of the screen.

(Dialogue) ARC industries as a not for profit corporation certified by the U.S department of labor and accredited by CARF.

(Action) wide shot of a factory setting with lots of tables where people are working, a picture of young man sits at a table putting a object together, a young woman folds a piece of paper, a picture of young man vacuums the floor of an office building, a picture of a group of mixed age people sit at a table playing cards, a picture of a young woman and man are sorting pieces at a table, a picture of a female cashier who is waiting for a woman to give her money for her food tray. A large picture of a factory setting with many tables and people working at each table, a picture of a woman cleaning the floor with a mop.

(Dialogue) Arc industries employment services department provides individuals for job training in community settings. And when employees are ready for competitive employment, this department helps to place individuals into jobs working directly for local businesses. Successful job placements have been made in a variety of settings, including the food service industry, assembling and manufacturing work, clerical and janitorial services and as child care aids.

(Action) A picture of a man operating a forklift in a factory setting, a picture of a young man cleaning windows inside in a high rise building, a picture of a group of people sitting at a table playing cards, a group of people sit at a long table sorting objects in a factory setting, a group of 3 people in wheelchairs are sitting at a table working on a project.

Employers may receive tax breaks for hiring individuals with developmental disabilities at the same time with the adults who are employed become more contributing and fulfilled members of our community by holding a regular job and paying their fair share of taxes.

(Action) a picture of the Bixby Living Skills Center sign, a group of people, are smiling and hanging out in a gym setting, a woman teaches a teenager in a wheelchair with a computer and a camera, a teenage boy in a wheelchair looks at a computer screen,

(Dialogue) The living skill centers habilitation support on basic self care skills. Other programs that operate under contract with the board, provides supports to adults who have developmental disabilities and mental health needs.

(Action) two women teach an older woman how to put a ball in a shoot, a man rides a bicycle with a wheelchair attached to the front with an older man in the chair,

To adults in need of a transitional living skills program and to senior citizens were seniors who have developmental disabilities, can enjoy their retirement years in a slower pace, yet stimulating environment.

(Words on Screen): Special Services

(Dialogue) In addition to these services provided to the children and adults, the Franklin County board of Developmental Disabilities also provides special services to meet the unique needs of consumers. Door to door wheelchair accessible transportation for the enrollees is provided to and from the schools and adult services.

(Action) A man in a wheelchair is pushed from a school bus by a woman. A man is being pushed in a wheelchair by a woman from a school bus, a woman helps a man in a wheelchair.

(Dialogue) Therapies including occupational and physical therapy and speech therapy are all provided to eligible enrollees.

(Action) A table with children and adults teaching the children, a picture of a group of people are walking on a running track holding a purple sign for the Special Olympics.

(Words on Screen) the logo for the Special Olympics

(Dialogue) Several hundred children and adults participate in Special Olympics, adapted physical education, aquatics and recreational programs.

(Action) Men with their shirts off with swimming attire on have medals on them, a boy is seen swimming in a pool with safety jacket on. A man and woman hold up coffee mugs together that says Welcome to your Home on the mug.

(Dialogue) For many, support is needed in a home setting, supported living services are provided to individuals throughout the County, whether it be in their house, an apartment or some other setting.

(Action) Two men assist a man in using ribbon cutting, oversized scissors to cut a grand opening ribbon. Pictures of two houses, one is a ranch the other is a two-story house, a group of people in business suits holds a red ribbon for a man in a wheelchair to celebrate his new home, yellow balloons are also seen.

(Dialogue) Creative Housing Incorporated and non-profit organization works under contract with the board to locate, provide and maintain appropriate community housing for individuals who have developmental disabilities.

(Action) A man assists a woman in a wheelchair to the kitchen, men at a dining table are seen eating together, three girls sit on the floor in a sitting room and play together, a young man stands with his arms folded in front of landscaping, a young man plays with a dog in an indoor setting, three women are sitting on a chair, two men and a woman hold keys, another man plays with a dog.

(Dialogue) Consumers select from a number of community providers, to receive support in their homes. Families are supported in a number of ways through the board's family resources programs. Respite services are provided for emergencies or to give families some short time respite or relief from their responsibility of caring for their family member who has a developmental disability. By offering short

time relief to families, the family unit may be able to stay together longer, delaying more expensive residential placement to a later date.

(Action) Three women are seen together in a kitchen, a young man looks at a trophy and places it on top of a stereo system, a man and a woman are in front of a house in garden attire, two men hold each other and they are smiling, 3 men stand for a picture in front of a small ranch house the image freezes and blurs then words come up on screen.

(Words on Screen) Counseling, Parent Training, Adaptive Equipment,

(Dialogue) Counseling for families, behavior support services, parent training and financial support for adaptive equipment are also provided by the board.

(Action) a picture of a woman and a young woman that are looking at pieces of paper on a table in an office setting, two women sit together going over paperwork,

(Words on Screen) Service Coordination, Assessment, Monitoring, Emergencies 24 on call, Investigations.

(Dialogue) An important service for consumers and families is service coordination, service coordinators access individual needs, arrange or advocate for services and in monitoring the provision of the services. Service coordination has a 24-hour on call system to facilitate response to emergencies and it is the service coordination department that is responsible for investigating any questions of abuse or other unusual circumstances.

(Action) Children watering plants using a watering-can, a young boy is seen painting a stone.

(Dialogue) That completes our tour of the services provided by the board. Most of these services are provided directly by the board. However, the board also has numerous partnership and agreements with other community organizations. These organizations provide quality services for eligible children and adults and certain programs are either partially or totally funded by the Franklin County Board of Developmental Disabilities. The board values its relationships with these community organizations, which help to ensure that the diverse needs of our citizen in Franklin County are met.

(Action) Children are seen playing together with sand in a bowl, adults are in a skill acquisition center doing skillful jobs, a boy plays with a paper, a man assists another man to move, people seen in an official conference setting.

(Action) a picture of the front of the Franklin County Board of Developmental Disabilities building

(Dialogue) As the story of the Franklin County Board of Developmental Disabilities continues to develop, we thank our community for their support of services to the children and adults of our neighborhoods, who have developmental disabilities. We have come a long way from the days when there was just one choice, isolated institutions till today where individuals have more choice in selecting the supports they need so that they can become contributing members of our communities.

(Action) A boy is seen swimming in a pool, another boy wearing a baseball cap in a wheelchair is learning from a teacher, a teacher supervises a small girl in putting on sticker to a white piece of paper, an old black and white picture shows a group of children and adults, an old institution is seen, a little boy is looking up at a woman with curly hair, a small boy puts a baseball cap on a woman's head, he smiles then points at the cap.