**STRATEGIES SUMMARY**

Copied from Behavioral Assessment Report, Sec. VII.C. Refer to Behavioral Assessment Report, Section VIII for details about how and when to use strategies.

1. **REPLACEMENT SKILLS to teach:**
2. **REINFORCERS:**
3. **GENERAL INTERVENTION STRATEGIES: List identified needs in order from most to least dangerous/risky.**

|  |  |  |
| --- | --- | --- |
| **Identified Need / Defined as \_\_\_**i.e., ATO/hitting, pushing | **Strategy/Intervention** | **Location** to be Used |
|  |  |  |
|  |  |  |
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1. **RESTRICTIVE PREVENTION AND INTERVENTION STRATEGIES\*: List identified needs in order from most to least dangerous/risky.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Identified Need / Defined as \_\_\_\_** i.e., ATO/hitting, pushing | **Category/Specific(s)\*\*** i.e., MAR/2-person escort | **Location** to be Used | **Fade**(if appl.)  |
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|  |  |  |  |
|  |  |  |  |
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**\*Require Human Rights Committee (HRC) approval prior to use.**

**\*\*Note all that apply for each need/behavior from these categories: Chemical restraint (CR); Manual restraint (MAR); Mechanical restraint (MER); Time out (TO); Rights restriction (RR).**