**STRATEGIES SUMMARY**

Copied from Behavioral Assessment Report, Sec. VII.C. Refer to Behavioral Assessment Report,

Section VIII for details about how and when to use strategies.

1. **REPLACEMENT SKILLS to teach:**
2. **REINFORCERS:**
3. **GENERAL INTERVENTION STRATEGIES: List identified needs in order from most to least dangerous/risky.**

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| --- | --- | --- |
| **Identified Need / Defined as \_\_\_**  i.e., ATO/hitting, pushing  ( LIST ONLY 1 NEED PER ROW ) | **Strategy/Intervention**  ( LIST ALL APPLICABLE TO THE NEED LISTED IN EACH ROW ) | **Location to be used**  ( KEEP LOCATION ALIGNED WITH  NEED & SUPPORT ) |
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1. **RESTRICTIVE PREVENTION AND INTERVENTION STRATEGIES\*: List identified needs in order from most to least dangerous/risky.**

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| --- | --- | --- | --- |
| **Identified Need / Defined as \_\_\_\_**  i.e., ATO/hitting, pushing  ( LIST ONLY 1 NEED PER ROW ) | **Category/Specific(s)\*\***  i.e., MAR/2-person escort  ( LIST ALL APPLICABLE TO THE NEED LISTED IN EACH ROW ) | **Location**  to be Used  ( KEEP LOCATION ALIGNED WITH NEED & SUPPORT ) | **Fade**  (if appl.) |
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**\*Require Human Rights Committee (HRC) approval prior to use.**

**\*\*Note all that apply for each need/behavior from these categories: Chemical restraint (CR); Manual restraint (MAR); Mechanical restraint (MER); Time out (TO); Rights restriction (RR).**